

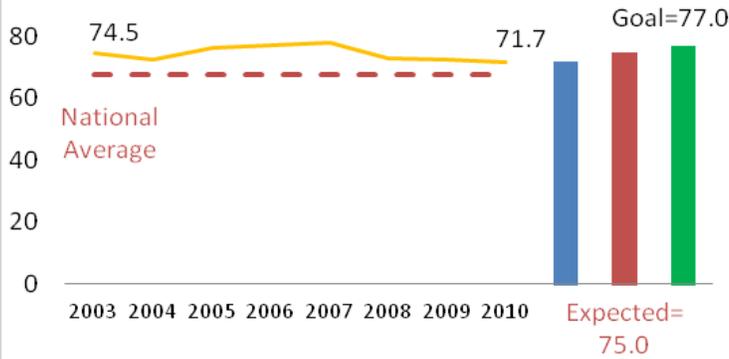
	EWU Profile
Student (FTE)	Student Enrollment: <ul style="list-style-type: none"> Undergraduate: 9,374 Graduate: 1,385
Median SAT score	Median SAT score, 2011: 979
Student Aid	Percentage of Pell-Eligible Undergraduates: 43.6%
Admittance rate	<p>“As an institution of access for both first-generation students and those from low socioeconomic backgrounds, EWU has determined that its freshman classes include approximately one-half first-generation and one-third Pell-eligible students.”</p>

Time and Credits to Degree

<p>EWU: Time to Degree (Years)</p> <p>National Average</p> <p>Goal= 5.0</p> <p>Expected= 5.3</p>	<p>Time to degree (full-time, first- time students) Measures number of years students take to complete degrees. Lower time to degree indicates better performance.</p> <ul style="list-style-type: none"> EWU’s time to degree had been below the national average, but has risen rapidly in the last few years. EWU expects to reduce this measure from 5.3 years to 5.0 by 2015.
<p>EWU: Degree Efficiency</p> <p>Baseline</p> <p>Goal= 95.0</p> <p>Expected= 93.7</p>	<p>Degree efficiency (full-time, first- time students)(Percentage) Measures the percentage of students who graduate with less than 125% of required credits, a measure of how efficiently earned credits translate to degree attainment. EWU’s goal is to improve the percentage of students meeting this degree efficiency benchmark from 93.7% to 95.0%.</p>

Student Retention and Success/Institution Specific Measures

EWU: Freshman Retention Rate (Percent)

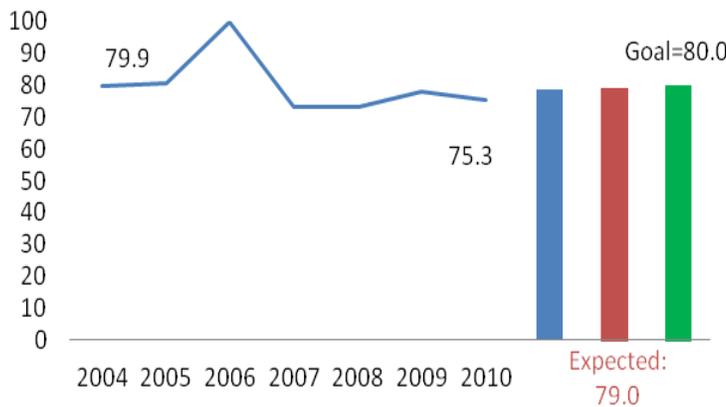


Retention rate (fall-to-fall, new full-time, first-time students)

Measures the percentage of all entering freshmen returning in the fall of their sophomore year, a measure of student persistence.

- While above the national average, EWU's performance has slipped to near the national average in recent years. The goal is steady improvement to 77.0%.

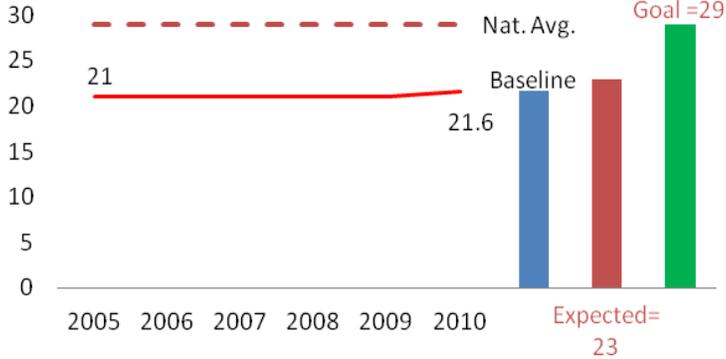
EWU: Low-Income Student Retention Rate (Percent)



Retention rate, Pell Grant recipients (fall-to-fall, new full-time, first-time students)

Measures the annual percentage of low-income students continuing toward degree completion. EWU's goal is to improve the retention rate of low-income students 1% from 79% to 80%.

EWU: Four-Year Graduation Rate (Percent)

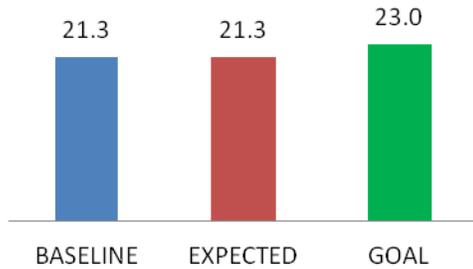


Four-year graduation rate (new full-time, first-time students)

Measures the percentage of all undergraduate students attaining a bachelor's degree within four years of enrollment.

- EWU's four year graduation rate is worse than the national average. The expected target increases from 21.6% to 23.0% with a goal of achieving the national average.

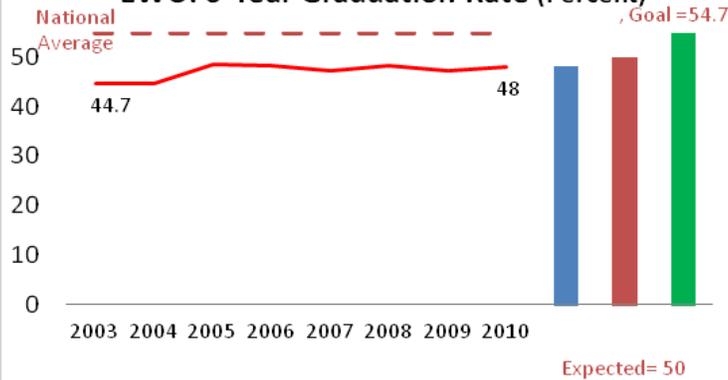
EWU: Four-Year Graduation Rate, Low Income Students



Four-year graduation rate, Pell Grant recipients (new full-time, first-time students)

Measures the percentage of low-income undergraduate students attaining a bachelor's degree within four years of enrollment. EWU's goal is to improve the graduation rate of low-income students by 1.7% from 21.3% to 23.0%

EWU: 6-Year Graduation Rate (Percent)

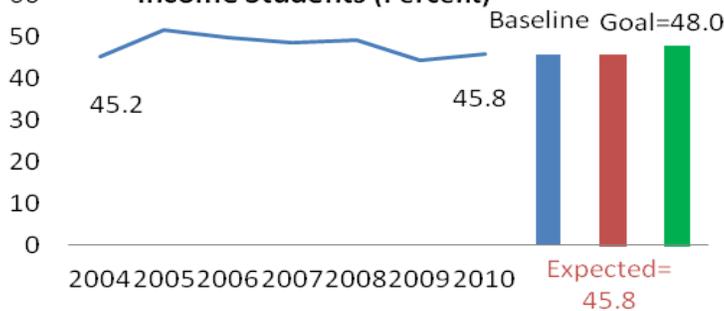


Six-year graduation rate (new full-time, first-time students)

Measures the percentage of all undergraduate students attaining a bachelor's degree within six years of enrollment.

- EWU's six year graduate rate is closer to the national average, though still below it. The expected target increases from 48% to 50% with a goal of achieving the national average.

EWU: 6-Year Graduation Rate, Low-Income Students (Percent)

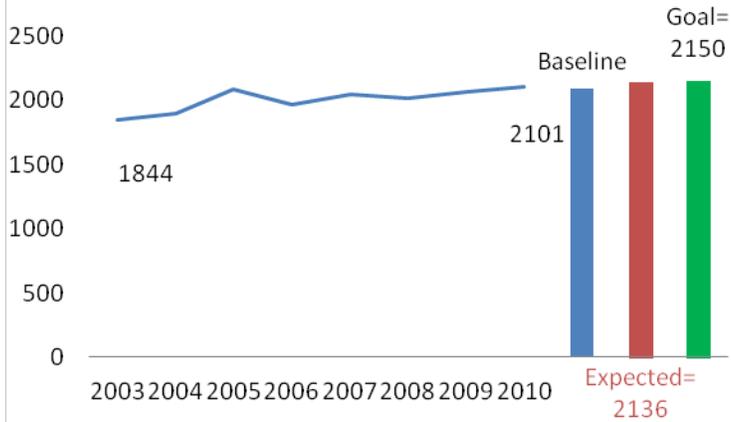


Six-year graduation rate, Pell Grant recipients (new full-time, first-time students)

Measures the percentage of low-income undergraduate students attaining a bachelor's degree within six years of enrollment. EWU's goal is to improve six-year graduation rate of low-income students by 2.2% to 48.0%.

Degree Production

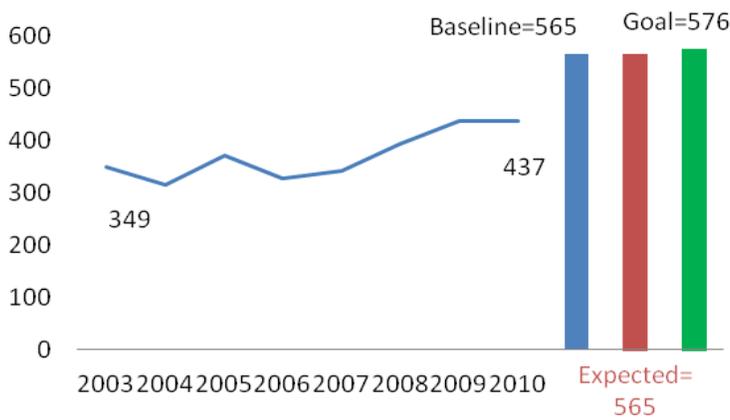
EWU: Bachelors' Degrees



Bachelor's degrees awarded

Measures the annual number of bachelor's degrees awarded. EWU's goal is to improve annual bachelor degree production to 2150 degrees.

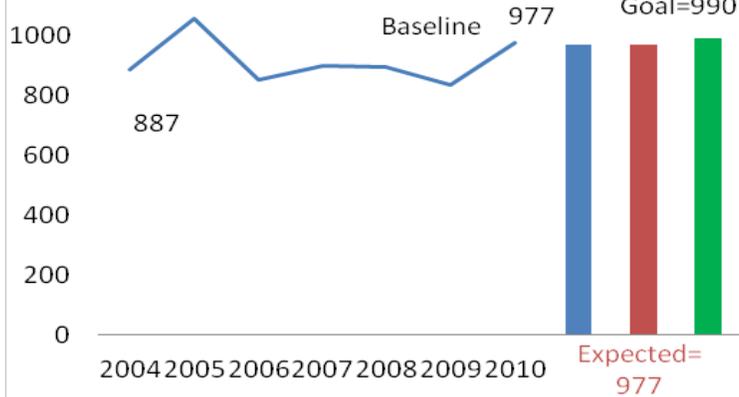
EWU: High Demand Degrees



High-demand bachelor's degrees awarded

Measures the annual number of bachelor's degrees awarded in high demand fields.

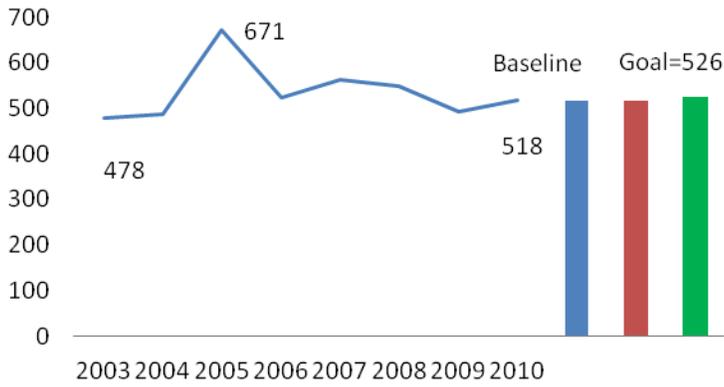
EWU: Bachelors' Degrees, Low Income Students



Bachelor's degrees – Pell Grant recipients

Measures the annual number of bachelor's degrees awarded to low-income students.

EWU: Advanced Degrees



Advanced degrees awarded

Measures the annual number of master's and doctoral degrees awarded.

Eastern Washington University Performance Plan

Eastern Washington University is proud to offer the state's best economic value in public education. An institution of opportunity, EWU provides students the education, the skills, and the practical training crucial for success in today's changing work environment. EWU also provides the opportunity to study in-demand disciplines such as biotechnology, business, communication disorders, criminal justice, forensic science, engineering, children's studies, dental hygiene, occupational therapy, social work, and urban planning. As noted in IPEDS table, 27% of EWU's undergraduate students graduate in high-demand fields, as designated by the state of Washington, and EWU is the only regional university in the state to offer a professional doctorate in physical therapy.

As an institution of access for both first-generation students and those from low socioeconomic backgrounds, EWU has determined that its freshman classes include approximately one-half first-generation and one-third Pell-eligible students. Those numbers increase for EWU's transfer students, and 48% of undergraduate students graduating from EWU are Pell recipients. EWU continues to serve a diverse student population, with approximately 21% of its students self-identifying as members of under-represented categories.

EWU's retention rates are comparable with its national peers, as determined by IPEDS. However, the University has not been satisfied with comparability and has experienced substantive advances since its 2009-10 baseline retention rate of 72.1% to a current fall-to-fall retention rate of 74.6% (2010 cohort). Throughout the coming years, EWU will continue to concentrate its efforts on increasing these rates. Six-year graduation rates remain a challenge for Eastern, as current rates hover at approximately 48% for graduating cohorts. EWU would like to improve these rates and is re-aligning key academic support services to achieve this goal.

EWU's commitment to enhanced student success and efficiencies will be achieved through a variety of avenues. EWU has appointed a top-level administrator whose sole responsibility is student success. This individual is responsible for re-aligning student academic support services for increased student success, with measurable positive outcomes expected in retention, persistence, and graduation rates. In addition to re-aligning key programs such as TRiO, advisement, and other student support programs, EWU is working closely with its community college colleagues to ensure greater success for transfer students. This enhanced collaboration will include a new transfer student center; community college students can expect a smooth transition to EWU with more efficient time-to-degree rates predicted. Also, EWU has initiated an eLearning program to provide another avenue in course and degree completion for the citizens of Washington State. In 2011, EWU initiated a summer bridge program for entering at-risk students to ensure their greater success. Ninety-seven percent of summer bridge students were retained from fall quarter 2011 to winter quarter 2012. As a result, EWU will open the program to more than 100 new students in the early fall of 2012.

Although EWU has, so far, mitigated some financial reductions through the reorganization of academic support services and other crucial, co-curricular student support services, decreasing

state funding will continue to challenge this institution. However, even in an economic climate of ever-dwindling resources, EWU will continue its efforts to remain an affordable institution of access, providing a quality education for its students.

EWU Profile

Student Enrollment

Annual Average FTE		EWU
2010-11	Undergraduate	9,374
	Graduate/Professional	1,385
	Total	10,758
2000-01	Undergraduate	N/A
	Graduate/Professional	N/A
	Total	N/A

Annual Average FTE		EWU
2010-11	Distance Learning	255
	Self-Sustaining	601
2000-01	Distance Learning	46.51
	Self-Sustaining	112.16

Undergraduate Student Body Profile

Fall Quarter Undergraduates		EWU
Fall 2011	% Resident	86.6%
	% Pell-Eligible	43.6%
	% Students of Color	22.3%
	% Underrepresented Minority	18.6%
Fall 2001	% Resident	88.0%
	% Pell-Eligible	N/A
	% Students of Color	11.0%
	% Underrepresented Minority	9.0%

Students of color: Includes Hispanic/Latino of any race, Black/African-American, Asian, American Indian/Alaskan Native, Native Hawaiian/Pacific Islander, Two or more Races

URM: Includes Hispanic/Latino of any race, Black/African-American, American Indian/Alaskan Native, Native Hawaiian/Pacific Islander, Two or more Races

Complete Undergraduate Applications		EWU
2010-11	Total	6,361
	Resident	5,461
	Non-Resident	900
	% Admit rate - residents	85.8%
2000-01	Total	4,914
	Resident	N/A
	Non-Resident	N/A
	% Admit rate - residents	N/A

Entering Undergraduate Class		EWU
2010-11	First-Time, First Year Students	1543
	% FTFY - WA residents	86.8%
	% FTFY - First-Generation	49.3%
	% Enrolling on campus in remedial courses	25.0%
	Average High School GPA	3.17
	Average SAT composite score	979
	Transfer Students	1066
	% Transfers - WA residents	83.5%
2000-01	First-Time, First Year Students	1093
	% FTFY - WA residents	85.4%
	% FTFY - First-Generation	N/A
	% Enrolling on campus in remedial courses	N/A
	Average High School GPA	3.28
	Average SAT composite score	1004
	Transfer Students	1089
	% Transfers - WA residents	84.6%

Research Funding (Source: Grants Annual Report)		
FY 2010-11		\$13,156,056
2000-01		N/A

Research Operating Expenditures (Source: Annual Financial Report)		
FY 2010-11		\$1,307,582
2000-01		N/A

1/30/12